

**West Islip School District
Secondary School Report Card Comment Codes
(as of October 2008)**

Descriptor	Code
ACHIEVEMENT	1000
Academic performance is inconsistent.	1001
Academic performance is outstanding.	1002
Academic performance is satisfactory.	1003
Assignments have not been submitted.	1004
Higher grades are needed to pass course.	1005
Lab reports are missing.	1006
Lab work is outstanding.	1007
Lab work shows improvement.	1008
May be ineligible to take Regents exam because of incomplete/missing labs.	1009
Overall achievement has declined.	1010
Overall achievement has improved.	1011
Overall achievement is outstanding.	1012
Project results are good.	1013
Project results are poor.	1014
Project results need improvement.	1015
Project results show improvement.	1016
Projects have not been submitted.	1017
Quiz results are good.	1018
Quiz results are poor.	1019
Quiz results need improvement.	1020
Quiz results show improvement.	1021
Reading performance is commendable.	1022
Scientific reasoning skills are strong.	1023
Scientific reasoning skills need improvement.	1024
Test average is below 65.	1025
Test average is between 65-70.	1026
Test average is between 70-79.	1027
Test average is between 80-89.	1028
Test average is between 90-95.	1029
Test average is above 95.	1030
Test results are good.	1031
Test results need improvement.	1032
Test results show improvement.	1033
ATTENDANCE	1100
Absent excessively from class.	1101
Absent frequently the day assignment is due.	1102
Absent frequently the day of a test.	1103
Cuts class.	1104
Excessive absences has resulted in loss of class credit.	1105
Excessive absences may prevent student from earning credit for course.	1106
Excessively late to class.	1107
Overall achievement has declined due to poor attendance.	1108
BEHAVIOR	1200
Class time is used appropriately.	1201
Class time is used inappropriately.	1202
Demonstrates good sportsmanship.	1203

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Demonstrates poor sportsmanship.	1204
Disregards cell phone policy.	1205
Disrespectful or hostile toward authority.	1206
Disrupts the learning environment.	1207
Does not properly care for school-issued materials/equipment.	1208
Does not respond to constructive criticism.	1209
Is a pleasure to have in class.	1210
Lacks concentration in class.	1211
Listening and following directions need improvement.	1212
Listening and following directions show improvement.	1213
Needs to assume responsibility for behavior.	1214
Needs to assume responsibility for work.	1215
Needs to demonstrate more mature behavior.	1216
Offensive or inappropriate language used.	1217
Responds positively to constructive criticism.	1218
Rights and opinions of others are not respected.	1219
Rights and opinions of others are respected.	1220
Safety procedures are not followed.	1221
Talks at inappropriate times.	1222
Uncooperative in class.	1223
Willing to offer assistance to others when needed.	1224
CLASSWORK	1300
Appears tired/listless in class.	1301
Class assignments are incomplete .	1302
Class assignments are often submitted late.	1303
Class assignments are outstanding.	1304
Class assignments are satisfactory.	1305
Class assignments are unsatisfactory.	1306
Class assignments show improvement.	1307
Failure to participate may adversely affect grade.	1308
Group work participation is outstanding.	1309
Group work participation needs improvement.	1310
Group work participation shows improvement.	1311
Note-taking needs improvement.	1312
Note-taking shows improvement.	1313
Participates responsively in class discussions.	1314
Participation in class is outstanding.	1315
Participation in class is satisfactory.	1316
Participation in class needs improvement.	1317
Participation in class shows improvement.	1318
COMMUNICATION	1400
Comment on this interim progress report reflects AIS.	1401
Extra help sessions are regularly attended by student.	1402
Extra help sessions recommended.	1403
Home instruction.	1404
Please contact teacher.	1405
Please maintain communication with teacher.	1406
Please request to see homework and test results.	1407
Recommend using the 'agenda' for more effective school-home communication.	1408

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Student must return assigned textbook.	1409
Test materials have not been returned with parent/guardian signature.	1410
EFFORT	1500
Assignments are not made up when absent.	1501
Assumes responsibility.	1502
Class notes are not made up when absent.	1503
Effort is lacking.	1504
Expectations of assigned track are not being met.	1505
Needs more practice time.	1506
Needs more study time.	1507
Notebook is missing.	1508
Notebook is outstanding.	1509
Notebook is unsatisfactory.	1510
Notebook shows improvement.	1511
Preparedness for class is consistently good.	1512
Preparedness for class needs improvement.	1513
Preparedness for class shows improvement.	1514
Shows enthusiasm for classwork/activities.	1515
Shows pride in work.	1516
Quizzes are not made up when absent.	1517
Tests are not made up when absent.	1518
Work is careless and untidy.	1519
Work is outstanding.	1520
Work is satisfactory.	1521
Works below ability.	1522
Works diligently and cooperatively.	1523
Works to ability.	1524
Works well independently.	1525
Works well with others.	1526
HOMEWORK	1600
Homework assignments are missing.	1601
Homework assignments are often submitted late.	1602
Homework assignments are outstanding.	1603
Homework assignments are satisfactory.	1604
Homework assignments are unsatisfactory.	1605
Homework assignments show improvement.	1606
Outside class reading assignments have been completed.	1607
Outside class reading assignments have not been completed.	1608
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SKILLS	1700
Basic math skills are strong.	1701
Basic math skills are weak.	1702
Basic math skills show improvement.	1703
Understanding of basic math facts is weak.	1704
Understanding of basic math facts shows improvement.	1705
Course-specific skills are outstanding.	1706
Course-specific skills are satisfactory.	1707
Course-specific skills need improvement.	1708
Course-specific skills show improvement.	1709

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Oral expression is outstanding.	1710
Oral expression is satisfactory.	1711
Oral expression needs improvement.	1712
Oral expression shows improvement.	1713
Organizational skills are outstanding.	1714
Organizational skills are satisfactory.	1715
Organizational skills need improvement.	1716
Organizational skills show improvement.	1717
Reading comprehension skills are weak.	1718
Reading comprehension skills shows improvement.	1719
Research skills need improvement.	1720
Research skills show improvement.	1721
Spelling needs improvement.	1722
Spelling shows improvement.	1723
Thinks creatively.	1724
Vocabulary skills need improvement.	1725
Vocabulary skills show improvement.	1726
Word attack skills need improvement.	1727
Word attack skills show improvement.	1728
Writes clearly and expressively.	1729
Writing skills need improvement.	1730
Writing skills show improvement.	1731