

## WORLD LANGUAGE

<u>COURSE</u>	<u>COURSE LENGTH</u>	<u>CREDIT</u>	<u>WEIGHT</u>
<b><u>SPANISH 1R (0552) FRENCH 1R (0500)</u></b> <b><u>ITALIAN 1R (0544)</u></b> This beginning course is aimed at development of fundamental communicative skills. Listening and speaking skills are emphasized. Students are taught pronunciation, basic vocabulary in everyday situations, and basic reading and writing structures in contextual settings. Cultural concepts are incorporated into the material.	year	1	1.0
<b><u>SPANISH 1L (0553)</u></b> This second year of the foreign language requirement is devoted to continuing the development of basic listening, speaking skills, reading, and writing. ( <i>This course satisfies the foreign language requirement for a Regent's Diploma</i> ).	year	1	1.0
<b><u>SPANISH 2R (0564) ITALIAN 2R (0545)</u></b> The major objective of this course continues to be comprehension and oral proficiency. More time is devoted to reading and writing in the target language in contextual settings. The class is almost entirely taught in the target language with an emphasis on speaking. Cultural concepts are integrated into all communicative skills. <b><u>PREREQUISITE:</u></b> Spanish 1R/Italian 1R	year	1	1.0
<b><u>SPANISH 2H (0550) ITALIAN 2H (0549)</u></b> Further development of oral proficiency and listening comprehension is emphasized. The class is also almost entirely conducted in the target language with an emphasis on speaking. Comprehension of contextual reading written expression with cultural enrichment are also more fully addressed in this course. <b><u>PREREQUISITE:</u></b> Spanish 1H/Italian 1H	year	1	1.05
<b><u>SPANISH 3R (0580) ITALIAN 3R (0546)</u></b> This course aims to integrate all four skills, comprehension, speaking, reading and writing. A complete review of the structure and vocabulary of the previous years is incorporated into the communication skills practiced. It is almost entirely conducted in the target language with an emphasis on speaking. This course culminates in the Regents examination. <b><u>PREREQUISITE:</u></b> Spanish 2R/Italian 2R	year	1	1.0
<b><u>SPANISH 3H (0556) ITALIAN 3H (0551)</u></b> A major emphasis in this course continues to be oral proficiency. Development of the reading skill is integrated through with the speaking skill. The course is taught almost entirely in the target language. Writing is developed through compositions on given topics with cultural enrichment. This course culminates in the <i>Regents</i> examination. <b><u>PREREQUISITE:</u></b> Spanish 2H/Italian 2H	year	1	1.05
<b><u>SPANISH 4R (0588) ITALIAN 4R (0548)</u></b> These post-Regents courses are aimed at speaking, listening, reading and writing proficiency. The class is entirely conducted in the target language with a great emphasis on speaking. Learning modules include music, film, regional cooking, politics, and global issues. Field trips are incorporated into the curriculum as cultural enhancement. <b><u>PREREQUISITE:</u></b> 3R class with teacher recommendation, 3H	year	1	1.0

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<b><u>ITALIAN 121 (0539) ITALIAN 4H (0543)</u></b>	year	1	1.05
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These post-Regents courses are aimed at speaking, listening, reading and writing proficiency. The class is *entirely* conducted in the target language with a great emphasis on speaking. A variety of materials including audio and videotapes are utilized to stimulate discussion. Learning modules include music, film, regional cooking, politics, and global issues. Field trips are incorporated into the curriculum as cultural enhancement.

**Note:** Students enrolled in Italian 4H may have an opportunity to earn college credit for this course at Adelphi University. Tuition for 2008/2009 was \$375 per course, per semester. Tuition for 2009/2010 is not yet established.

**PREREQUISITE:** Teacher recommendation

<b><u>SPANISH 121 (0582) SPANISH 4H (0594)</u></b>	year	1	1.15
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Further development of a higher degree of speaking, reading and writing proficiency is the aim of this college level course. *Only* the target language is spoken here. A variety of materials including audio and videotapes are utilized to stimulate discussion. Field trips are incorporated into the curriculum as cultural enhancement.

**Note:** Students enrolled in Italian 4H may have an opportunity to earn college credit for this course at Adelphi University. Tuition for 2008/2009 was \$375 per course, per semester. Tuition for 2009/2010 is not yet established.

**PREREQUISITE:** Teacher recommendation

<b><u>SPANISH 5R (0589)</u></b>	year	1	1.0
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The second year of post-Regents study, this course offers a student-centered approach to further develop proficiency in listening, speaking, reading and writing. *Only* the target language is spoken here. Contemporary issues, media, travel and cultural comparisons are integrated in communicative situations. Field trips provide cultural enrichment.

**PREREQUISITE:** Teacher recommendation

<b><u>ITALIAN 5H (0531)</u></b>	year	1	1.05
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The second year of the post-Regents study, this course develops proficiency in listening, speaking, reading and writing. *Only* Italian is spoken in this course. Contemporary issues, travel, mass media, the arts and many cultural comparisons are integrated in communicative activities. Field trips provide cultural enrichment.

**PREREQUISITE:** Teacher recommendation

<b><u>SPANISH 5AP (0584) FRENCH 5AP (0520)</u></b>	year	1	1.15
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Students may prepare for the *Advanced Placement Examination* in this course. Oral communication aimed at developing a high degree of proficiency is stressed. Newspaper/magazine articles, readings on contemporary topics, and videotapes are utilized to stimulate discussion and writing. Lectures and discussions are entirely in target language. Field trips provide cultural enhancement. Students are expected to take the *AP examination* in May.

**PREREQUISITE:** Spanish 121/French Level 4/Italian 121 with teacher recommendation

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<b><u>SPANISH 201 Syracuse University Format (0591)</u></b>	year	1	1.15
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This proficiency-based course reviews understanding of the formal structures of language, refines previously acquired linguistic skill, and builds awareness of Spanish culture. Authentic oral and literary tests are introduced. The course uses film, tv/radio, and literary texts in developing oral, listening, and reading skills. By the end of the course, students can be expected to communicate effectively in the language; giving and getting information, surviving predictable and complicated situations, narrating and describing in present, past, and future time, supporting opinions, and hypothesizing comfortably in Spanish. Lectures and discussions are entirely in Spanish. Students are expected to assume the responsibilities of a college student.

**Note:** A student tuition cost of \$440 for this four-credit course was required during 2008-2009.

**PREREQUISITE:** Spanish 121 or 4R with recommendation by the junior year teacher.

<b><u>AMERICAN SIGN LANGUAGE 1R (0535)</u></b>	year	1	1.0
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The major objective of this course continues to be increased receptive skills and comprehension. Students will be able to engage in extended discourse on a broad range of topics, including those of general interest to members of the Deaf culture.

<b><u>AMERICAN SIGN LANGUAGE 2R (0536)</u></b>	year	1	1.0
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The major objective of this course continues to be increased receptive skills and comprehension. Students will be able to engage in extended discourse on a broad range of topics, including those of general interest to members of the Deaf culture.

<b><u>AMERICAN SIGN LANGUAGE 3R ( 0537 )</u></b>	year	1	1.0
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The major focus of this class is to be proficient in receptive and expressive skills and comprehension. This class will be conducted in American Sign Language with emphasis on student participation and fluency. Students will continue to explore topics on Deaf culture and the community. This course culminates in the Regents examination.

<b><u>AMERICAN SIGN LANGUAGE 3H (0538)</u></b>	year	1	1.0
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In this course there is a strong emphasis on strengthening advanced receptive and expressive skills. This class will be conducted entirely in the target language; therefore comprehension and fluency are essential. Students will be exposed to a variety of different cultural materials and participation is imperative. This course culminates in the Regents examination.

**Note:** Not all colleges will accept ASL as meeting the Foreign Language requirement.